

## GRADE 1 LEARNING ADVENTURES for May 23rd-28th

BIBLE "The Word of God is alive and active" Hebrews 4:12 School Theme - Fruits of The Spirit May: Goodness Gospel Project Curriculum - Judges 6–8 (Unit 9, Session 3) Key Passage - Isaiah 33:22 MAIN POINT: God used Gideon's weakness for His glory..

BIG PICTURE QUESTION: How does God accomplish His plan? God uses people for His glory and our good.

LANGUAGE "Who makes a person's mouth?" (Exodus 4:11) We are:
Oral Language - Learning how our skills as viewers, representers, readers, and writers help improve our oral communication (Ministry Expectation 3.2)
Reading - Explaining how our skills in listening, speaking, writing, viewing, and representing help us make sense of what we read (Exp.4.2)
F2: Compare and Contrast Writing - Identifying strategies that are helpful before, during, and after writing, describing how our skills in listening, speaking, reading, viewing, and representing help our writing, selecting writing pieces (Exp.4.1-4.3)

1.made 2.many 3.off 4.or 5.pull 6.read 7.right 8.sing 9.sit 10.sleep

Words

**Revealed on See Saw** 

## MATH "And the very hairs on your head are all numbered." "He counts the stars" (Luke 12:7 & Psalm 147:4) We are concluding with: Adding 2 digit numbers using regrouping with dimes and pennies, telling time to the half hour, dividing shapes, halves and fourths, adding 10 to a number, comparing and ordering numbers to 100, counting by 100's, exploring sums of 10, identifying a missing addend, estimating and measuring length using nonstandard units, comparing the size of a unit and the number of units used to measure, drawing congruent shapes and designs, line segments, counting nickels and pennies and ordering events by time [Saxon Program, 88-100]

## SCIENCE "In the beginning, God created the heavens and the earth." (Genesis 1:1)

EARTH & SPACE - This month we are: assessing the impact of daily and seasonal changes on human outdoor activities and the ways daily and seasonal changes impact society and the environment (Exp. 1.1-1.2) We are also: following established safety procedures, investigating the changes in the amount of light from the sun that occur throughout the day and year and in the seasons. We are using scientific inquiry/research skills, science and technology vocabulary, including investigate, temperature, hibernate, dormant, energy, and survival as we communicate in a variety of forms (e.g., oral, written, graphic and multimedia) (Exp. 2.1-2.6)

## SOCIAL STUDIES "You are the body of Christ. Each one of you is a part of it." 1 Corinthians 12:27

LOCAL COMMUNITY - This month we will: interpret and analyze information and data relevant to our investigations. We will also: evaluate evidence and draw conclusions and communicate results about the relationship between people and natural and built features of their local community (Expectations 2.4-2.6)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
Victoria Day No School	ART	MUSIC	GYM	<b>Popcorn Word Quiz</b> Weekly Blessing	COMMUNITY DAY

JOIN IN! Check See Saw for activities and "review chats" you can have with your child!