

SAINTE-MARIE AMONG THE HURONS
MOON OF WINTERTIME PREPARATION PACKAGE
2019

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Section I - Introduction

The Moon of Wintertime program at Sainte-Marie among the Hurons provides participants with an opportunity to experience life in a recreated mission community in 17th century New France. Throughout the program students are immersed in stimulating, curriculum-related learning situations that challenge them to use all of their senses. All aspects of your program at Sainte-Marie will enhance the 17th century experience for everyone involved.

Your contact person for reservations is the Tour Co-ordinator is Nathalie Canto for Sainte-Marie who may be reached at 705-528-7694 or nathalie.canto@ontario.ca.

To build your program, contact Program Co-ordinator Peter Vyvyan at 705- 528-7682 or peter.vyvyan@ontario.ca .

Section II – Summary of Facts

- Maximum number of participants including supervisors: 40
- Minimum number of students: 20
(group with less than 20 students are welcome however a base minimum for 20 will apply)
- One teacher/supervisor for every five students admitted free to the historic program
- **All participants** (including **teachers/supervisors**) must pay for meals
- Cost of live-in programs:
 - * 24 hr - \$50.00
 - * 48 hr - \$90.00
- We will invoice your school after the visit. If you prefer to pay upon arrival, please make a cheque payable to **THE MINISTER OF FINANCE** for the cost of the program. Should you cancel your program less than 60 days from your scheduled program date, you will be charged an administration fee of \$200.00 for the 24-hour program or \$400.00 for the 48-hour program. Other payment methods accepted in person are: Cash, Interact, Visa and MasterCard. Credit cards cannot be accepted over the telephone, by facsimile or via email.

- Arrive at noon and depart at noon.
- A security guard is present from 4:30pm to 8:00am. Teachers can reach the Security Guard through the Education Centre phone. Emergency phone and phone numbers are provided. Huronia Historical Parks' phone in the Education Centre is programmed for local calls only. It is advisable to carry your own cellular phone.
- The parent(s)/guardian(s) of all student participants must sign the waiver at the end of this document. Please photocopy it and provide each student with a copy for signature(s).
- Accommodations are inside the Education Centre which is a rustic looking, modern building with gas heat, fire and safety alarms, male and female washrooms **with toilets and sink only**, there are no showers.
- The sleeping quarters consist one large room with a dividing partition on the second floor of the building. ***There are sleeping mattresses available.*** You are to bring your own bedroll, pillow and sleeping bag. Teachers/Supervisors may choose to sleep in an area on the room separated by a partition.
 - Most schools choose to have their meals provided by **Restaurant Sainte-Marie in the restaurant**. Contact **Nick Boudouris** for menus and prices.
 - Please make cheques **for meals** payable to **OPA Catering Restaurant Sainte-Marie**.
 - Methods of payment: cash, cheque, Visa, Mastercard or debit
 - Telephone number for Restaurant Sainte-Marie is **705-527-4162**. Fax **705-527-6787**. Cell phone: **705-528-8127**.

Section III – Your Program

In co-operation with the Sainte-Marie staff, teachers can choose a **package** of small group activities from the selection provided (please see Moon of Wintertime agenda). When choices have been made, the Sainte-Marie staff works with teachers to schedule activities into their appropriate locations and times on the historic site, with the appropriate numbers of students and staff.

Under most circumstances, your first day of programming begins at 12:00 noon and goes until 4:30 pm. The evening component goes from 6:00 to 8:00 pm. Further start and end times are as follows:

24 Hour Program: Day 2 starts at 9:15 am and goes until 11:30 am (then lunch/departure)

48 Hour Program: Day 2 starts at 9:30 am and goes until 4:30 pm.
Teacher led activity in evening. Day 3 program starts at 9:30 am and goes until 11:30 am (then lunch/departure).

Activities are categorised into small group activities (up to 8 people) and large group activities (up to 40 people).

Activities that you may choose from to build your program are listed in pre-set packages in your agenda. They fall into two categories:

- Activities led by the Sainte-Marie staff.
- Activities led by the teacher or supervisor, either during free time spots where you will not have a staff person with you, or when an extra small group activity is needed (see below).

When you select your package of small group activities, be sure to keep your curriculum expectations in mind. This will provide substance to your program and justification to your trip. Careful selection will ensure a successful program with no disappointments.

Menu of Activity Options

48 Hour Program Activities:

Small Group Workshops (Note: some of the listed activities could be done in large groups)**

- Carpentry: Wood for projects is provided. Recommended maximum of 8 students per session.
- Blacksmithing: Hooks, nails, etc. time permitting. Maximum of 8 students per session.
- Storytelling**: Often this activity is presented as part of the evening program. There is no maximum for this activity.
- Cornhusk Crafts**: Cornhusk figures. Cornhusk is provided for this activity.
- Clay Crafts**: Okies (Wendat good luck charms) pipes or pinch pots. Clay is provided.
- Quill Pen Writing**: Ink, paper and pre-made quills are provided.
- Lacrosse**: Lacrosse sticks, balls and nets are supplied.

Minimum is 10 students. Can be a teacher/supervisor led activity.

- Candle Making: Students make a dipped candle. All materials provided.
- Dream Catchers: Students make a dream catcher. All materials provided.
- Snow Shoeing**: Day time snow shoe hike (large or small group activity). Led by staff.
- Native games: Students play and make traditional Native games.
- Firestarting: Students participate in Native and French methods.
- Museum Exploration**: Exploration of Sainte-Marie's Museum that depicts life in France as well as life for Europeans and First Nations in New France.

Note:

If your group has more than 32 students it may be necessary to incorporate a teacher led small group activity. This would be led concurrently with the other small group activities and would be the choice of the teacher. Please consult the Program Co-ordinator.

24 Hour Program Activities

Small Group Workshops

(Note: some of the listed activities could be done in large groups)**

- Carpentry: Wood is provided. Recommended maximum of 8 students per session.
- Storytelling**: Often this activity is presented as part of the evening program. There is no maximum for this activity.
- Cornhusk Crafts**: Cornhusk figures. Cornhusk is provided for this activity.
- Clay Crafts**: Okies (Wendat good luck charms) pipes or pinch pots. Clay is provided.
- Quill Pen Writing**: Ink, paper and pre-made quills are provided.

- Lacrosse**:
Lacrosse sticks, balls and nets are supplied.
Minimum is 10 students. Can be a teacher/supervisor led activity.
- Snow Shoeing**:
Day snow shoe hike (large or small group activity) led by staff. Snowshoes are provided.
- Native games:
Students play and make traditional Native games.
- Firestarting:
Students participate in Native and French methods.
- Museum Exploration**:
Exploration of Sainte-Marie's Museum that depicts life in France and life in New France for Europeans and First Nations.

Suggested Teacher Led Activities (materials to be supplied by teacher)

- Sketching
- Orienteering
- Basket Making
- Map Making
- Meditation, Religious Observances, Quiet Time
- Journal writing
- Leather Crafts - Pouches, Belts, Moccasins
- Filming, photography, videotaping

Section IV – Preparing for the Experience

Pre-visit activities and information sharing sessions before you come to Sainte-Marie are critical. Your students' experience will be much more rewarding if they come with some skills and knowledge related to the Sainte-Marie story.

Several teachers have found that dividing the class into groups and assigning each group a symbol or name, before you arrive, helps to keep the younger students on track.

We suggest that you consider any of the following subject areas for preparatory work:

- the Wendat as a distinct people and culture
- the life and death of the Jesuit Martyrs
- 17th century foods
- the history of lacrosse
- Native and French housing
- the fur trade
- Native and European pottery
- surviving in the wilderness
- clothing - then and now
- relationships of the Native tribes of the time - Wendat, Iroquois and Algonquin
- life in New France

Some practical hands-on exercises will help to re-enforce your students' newly acquired skills and knowledge. Consider:

- word searches
- a map of the historic route from Quebec to Sainte-Marie
- a map of your route to Sainte-Marie

- period songs
- historic games
- start a notebook for each student that will be a record of their pre program and program activities
- research a historic figure and then role play
- observe the night sky

You may also want to have students prepare some of the supplies that they will use during their visit. Consider making:

- dried apples to be eaten while at Sainte-Marie for snacks
- a leather pouch or pair of moccasins to wear at Sainte-Marie

Some teachers have brought resource people from their community, into the classroom and/or to Sainte-Marie, to provide an additional perspective to the story for their students (e.g. local priest, First Nations artisan, outdoor specialist, Faculty of Education students, etc.)

Section V – Selecting Your Meals

Moon of Wintertime participants usually eat at Restaurant Sainte-Marie. If a school wishes, they may order-in food from fast food restaurants. Any utensils associated with ordered-in meals must be provided by the school. The restaurant requires **three weeks notification 705-527-4162, fax: 705-527-6787, email rsm@csolve.net** . You may confirm your choices directly with the restaurant at **705-527-4162**.

All of your meals are purchased and served in the restaurant unless otherwise arranged. The restaurant staff will do the dishes; students are asked to scrape their plates and bowls and then place them into bus tubs provided. Meals can be adjusted to accommodate dietary needs. This must be done prior to your arrival.

You are responsible for bringing your own snacks. We suggest the following:

- fresh fruit
- dried fruit
- bannock
- Johnny cake

- cheese
- trail mix
- granola/cereal bars

Suggested Cooking Kit for Those Preparing Their Own Meals

- tea towels
- dishwashing detergent
- matches
- mixing bowls
- oven mitts
- water buckets (metal)
- roasting pans
- large metal tea and coffee pots
- iron pot to heat water
- S-O-S pads
- J-cloths
- miscellaneous pots and pans
- paper towels
- loaf pans
- camp cooking utensils such as long forks, ladles
- air-tight containers for food storage

All groups doing their own cooking will prepare all of their meals over an open hearth fire. Sainte-Marie does not provide electric stoves, cookware, personal plates, cutlery, or refrigerators.

You will need to bring food storage containers such as coolers.

Additional preparation may include pre-cooking and then freezing food items.

Section VI - To Bring or Not To Bring

Please bring the following personal equipment:

- jacket that will protect against the cold and the rain
- hat
- pair of light gloves
- underclothing
- hooded sweatshirt
- pants
- shell (upper and lower)

- pyjamas
- shirts - short and long sleeved
- 3 to 4 pairs of socks
- running shoes
- rain boots or duckies
- hairbrush, comb, hair ties
- toothbrush and paste
- lip protection
- sunscreen, sunglasses
- winter boots
- pillow
- sleeping bag or blanket

Please bring the following general equipment:

- first aid kit
- clothesline
- cellular phone and flashlight (adults only)
- candle holders
- video camera (1 or 2 per class)
- personal cameras

Please do not bring personal technology items such as:

- video games
- radios
- curling irons
- I Pods
- hair dryers
- MP 3 players

Sainte-Marie among the Hurons (Huron Historical Parks "HHP") is not responsible for lost, damaged or stolen items students choose to bring.

Section VII - Fire Regulations and Emergency Procedures 911

Please note that Sainte-Marie is a non-smoking facility

In Case of Fire ☺

1. Leave the building immediately.
2. Remove all students to the main Foyer during regular hours and to the vestibule area by the restaurant washrooms after hours.
3. Notify a staff person or security guard immediately of the fire.
4. If for any reason the security guard or staff person cannot be located immediately call 911. If using an HHP phone Dial 9, to get an outside line and then 911.

NOTE: Sainte-Marie's address for 9-1-1 services is:

**R.R. #1 Midland
#16164 off Highway 12**

- Instructions as to fire extinguisher use will be shared with you during the "safety walk" portion of your orientation

Fire Precautions

- Follow all procedures as outlined by Program Staff during the orientation and safety walk through.
- Know location of pull station in Education Centre and Cookhouse and fire extinguishers throughout the site.
- Indoor and outdoor fires will be lit by Sainte-Marie staff only.
- Fires will be stoked by Sainte-Marie staff only.
- A full bucket of sand is to be kept at each indoor fireplace and two buckets of water at each outdoor fire pit.
- In some circumstances, teachers may make arrangements with Program Staff to light fires, only in the Cookhouse and the Blacksmith Shop.
- In special circumstances, when teachers are permitted to light the Cookhouse and Blacksmith fireplaces, the following must be observed:
 - 1) Fires are to be started with acceptable fire starting materials only (no accelerants such as wax and gas). Acceptable materials include birch bark, newspaper, matches or lighter. Indoor fires are to be set at the back of the fireplace.
 - 2) All fires are to be set at manageable levels according to the specific purpose for the fire. Fires that are built too high are not only a health and safety risk but a waste of material.
 - 3) Wood will not be added to the Cookhouse fire for one hour after the meal is consumed.

- Burnable garbage and debris are not to be thrown into fires at any time.
- Be sure the fire is safe before leaving the program area.
- Ensure that with outdoor fire pits any combustible material is in the centre of the fire area within the rocks.
- The Longhouse fire must be doused by Sainte-Marie staff at the end of each program day or unless special arrangements are made with the teacher who will douse the fire.
- Be aware of heat retaining materials that are located by the fires. Metal pots and grates can be very hot and will cause burns if touched.
- Indoor fireplaces are not to be used for drying wet clothing at any time.
- Keep at least half a metre away from an open flame.
- **Candles are to be extinguished before leaving a work area.**
- **Burning candles are never to be left unattended.**
- **Candles are not to be used in the Education Centre at any time.**
- Always place candles in a candleholder and blow them out whenever you leave a building (even for a minute or two).
- Do not carry a candle without a holder.
- Fire extinguishers are located in:
 - Cookhouse
 - Boivin
 - En Pilier
 - Blacksmith Shop
 - Longhouse
 - Chapel
- Be sure **all** exits to **all** buildings remain clear at **all** times.

Emergencies after Hours

If you encounter any problems after hours, you may contact Sainte-Marie's Security Guard by telephone (ext. 7689) or cell 705 529-8448. A phone is located in the Education Centre.

The local Georgian Bay General Hospital is located 15 minutes away at 1112 St. Andrews Drive (off Hwy 93 just north of Hugel Avenue). Telephone 705-526-1300. Call Emergency 911 or Ambulance at 705-526-5466.

Section VIII – Keep Safety First

- Do not chop wood, leave it to Sainte-Marie staff.
- Wear safety gear as instructed.
- Do not use any tools without proper instruction.

- Keep away from the Marsh and river areas.
- Keep off roofs and embankments – high voltage lines are present!
- Contact Sainte-Marie staff or security guard in the event of any emergency.
- Use common sense to guide your decisions.

Section IX – The Education Centre

During your stay with us, we would be grateful if you would help us to keep the Education Centre clean and ready for the next group. You can do this by:

- Sweeping and vacuuming the floor upstairs.
- Not leaving any food remains in the building – they attract rodents.
- Not storing any food in the building – keep snacks in your vehicles if possible.
- Putting your garbage into garbage bags and placing it on the porch of the Education Centre in the morning.
- Not allowing your students to swing on the stall doors in the washrooms.
- Not allowing gum of any kind into the Education Centre.

Curriculum Links

Curriculum Links (2013) the Ontario Curriculum: Social Studies, Grades 1 to 6, History and Geography, Grades 7 to 8. Ontario: Ministry of Education)

Concepts of Disciplinary Thinking:

Historical Significance	Cause and Consequence
Continuity and Change	Historical Perspective

OVERALL EXPECTATIONS	SPECIFIC EXPECTATIONS
<p>A1. Application: analyse some key short- and long-term consequences of interactions among and between First Nations and European explorers and settlers in New France prior to 1713....</p> <p>A2. Inquiry: use the social studies inquiry process to investigate aspects of the interactions among and between First Nations and Europeans in Canada prior to 1713 from the perspectives of the various groups involved....</p>	<p>A1. Application: The Impact of Interactions</p> <p>A1.1. describe some of the positive and negative consequences of contact between First Nations and Europeans in New France (e.g., with reference to the impact of European diseases on First Nations, the role of First Nations in European exploration, European claims to First Nations territory...the fur trade, competition for land and resources, alliances, European</p>

A3. Understanding Context: describe significant features of and interactions between some of the main communities in Canada prior to 1713, with a particular focus on First Nations and New France....” (pg. 108)

weapons, missionaries....)

A1.2 analyse aspects of early contact between First Nations and Europeans in New France to determine the ways in which different parties benefited (e.g., early settlers benefited from First Nations people’s knowledge of medicine, geography, and modes of transportation...the imperial government in France benefited economically from the fur trade and alliances with First Nations...First Nations benefited from new materials and some of the technologies introduced by Europeans)

A2. Inquiry: Perspectives on Interactions

A2.1 formulate questions to guide investigations into aspects of the interactions among and between First Nations and Europeans in Canada prior to 1713, from the perspectives of the various groups involved (e.g., interactions between groups such as settlers...missionaries, First Nations women, warriors, and/or shamans, from the points of view of these groups)

A2.5 evaluate evidence and draw conclusions about aspects of the interactions between and among First Nations and Europeans during this period, highlighting the perspectives of the different groups involved.

A2.6 communicate the results of their inquiries, using appropriate vocabulary (e.g., Elder, shaman...missionary...)

**A3. Understanding Context:
Significant Characteristics and
Interactions**

A3.1 identify major First Nations in the Great Lakes-St. Lawrence region...at the time of contact with the Europeans (e.g., Algonkin, Haudenosaunee...Wendat...) and describe key characteristics of selected nations (e.g., with respect to language; religious/spiritual beliefs and practices; political organization; food and clothing; roles of men, women, and children; the role and significance of arts and crafts)

A3.5 describe significant aspects of the interactions between First Nations and European explorers and settlers during this period (e.g., with reference to trade; sharing of beliefs, knowledge, skills, technology...military alliances and conflict) (pg. 110)



Sainte-Marie
among the / au-pays-des Hurons

Midland, Ontario

1639-1649

(705) 526-7838

FAX (705) 526-9193



DISCOVERY HARBOUR
HAVRE DE LA DÉCOUVERTE

Penetanguishene, Ontario

1817-1856

(705) 549-8064

FAX (705) 549-4858

Parental Consent/Release

I/We have read the “*Moon of Wintertime*” Preparation Package and consent to _____, my/our son/daughter participating in “*Moon of Wintertime*” overnight programme at Sainte-Marie among the Hurons, which may include participation in activities such as **blacksmithing, carpentry, storytelling, cornhusk crafts, clay crafts, quill pen writing, journal writing, lacrosse, candle making, dream-catcher making, native games, snow shoeing, hiking, survival techniques and technology**, at Huronia Historical Parks, an attraction operated by the Ministry of Tourism, Culture and Sport.

I/We understand that educational activity programmes, such as the one described above, involve certain elements of risk and that accidents may occur while participating in this activity. The chance of an accident occurring can be reduced by instructing my/our child to carefully follow instructions given by Huronia Historical Parks staff, volunteers and my/our child’s teacher/supervisor at all times while engaged in the programme.

I/We agree that Her Majesty the Queen in right of Ontario as represented by the Minister of Tourism, Culture and Sport, its officers, directors, employees, volunteers and agents shall not be liable for any injury to my child or loss or damage to my child’s personal property arising out of, or in any way resulting from or connected with my child’s participation in “*Moon of Wintertime*” overnight programme.

I/We further agree to indemnify and hold harmless the Ministry of Tourism, Culture and Sport, its officers, directors, employees, volunteers and agents from any and all claims, demands, and causes of action, of any kind whatsoever, that may be made or initiated by, or on behalf of my/our child arising out of or in respect of his/her participation in “*Moon of Wintertime*” overnight programme.

By my/our signature below, I/we hereby grant my/our permission and grant staff officials my/our authority to act on my/our behalf in the event of emergency provided I/we cannot first be reached by telephone at the number(s) listed below.

I have read and understood the above. I understand that in permitting my/our child to participate in this programme, I am assuming the risks associated with doing so.

The medication needs of my/our son/daughter are as follows:

Parent/Guardian

Date

Parent/Guardian

Date

Sainte-Marie among the Hurons Moon of Wintertime Program 48 Hour Program

School: _____

Date of Visit: _____

Phone: _____

Contact: _____

Day 1

12:00 to 12:30	Arrival at Sainte-Marie (off load and lunch)
12:30 to 1:00	Staff introductions and A.V. Presentation
1:00 to 3:00	Snowshoe Hike to Martyrs' Shrine
3:00 to 3:30	Facility Tour and Safety Walk
3:30 to 4:00	Move gear to Education Centre
4:00 to 4:30	Set-up of Education Centre
4:30 to 5:00	Teacher or Free Time
5:00 to 6:00	Supper
6:00 to 8:00	Candlelight Tour of Historic Site and Storytelling in Longhouse (Teacher led group may stay on site until 10:00)
	Return to Education Centre

Day 2

9:30 to 10:30

Small Group Activity Name

Group A _____

Group B _____

Group C _____

Group D _____

10:30 to 10:45

Break

10:45 to 11:45

Small Group Activity Name

Group A _____

Group B _____

Group C _____

Group D _____

11:45 to 1:00

Lunch

1:00 to 2:00

Small Group Activity Name

Group A _____

Group B _____

Group C _____

Group D _____

2:00 to 2:15

Break

2:15 to 3:15

Small Group Activity Name

Group A _____

Group B _____

Group C _____

Group D _____

3:15 to 4:15

Large Group Activity Name

4:15 to 5:00

Teacher Led Activity or Free Time

5:00 to 6:00

Supper

6:00 to bedtime

Teacher led activity

Day 3

9:30 to 10:30

Large Group Activity

10:30 to 11:00

Museum

11:00 to 12:00

Clean-up, pack up, Gift Shop and
departure

**Sainte-Marie among the Hurons
Moon of Wintertime 24 Hour Program**

School: _____ **Date of Visit:** _____

Phone: _____ **Contact:** _____

School Group to be split into 4 equal groups

Day 1

12:00 to 12:30 Arrival at Sainte-Marie (off load and lunch)

12:30 to 1:00 Staff introductions and A.V. Presentation

1:00 to 1:30 Facility Tour and Safety Walk

1:30 to 2:15 Small Group Activity Name
Group A _____
Group B _____
Group C _____
Group D _____

2:15 to 3:00 Small Group Activity Name
Group A _____
Group B _____
Group C _____
Group D _____

3:00 to 3:45 Small Group Activity Name
Group A _____
Group B _____
Group C _____
Group D _____

3:45 to 4:30 Small Group Activity Name
Group A _____
Group B _____
Group C _____
Group D _____

4:30 to 5:00 Move gear to Education Centre

5:00 to 6:00 Supper

6:00 to 8:00 Candlelight Tour of Historic Site and Storytelling in Longhouse (Teacher-led group may stay on site until 10:00).

Return to Education Centre.

Day 2

9:15 to 10:45 Snowshoe Hike to Martyrs' Shrine

10:45 to 11:30 Large Group Activity

11:30 Museum

11:00 to 12:00 Clean-up, pack up, Gift Shop and departure